

## Telling time (A1-)

### Teacher's notes

#### **Task 8.**

The teacher calls out times and students first draw the clock hands/write the digital times to illustrate the time, then write the time under the clock.

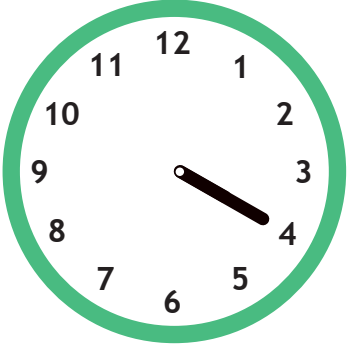


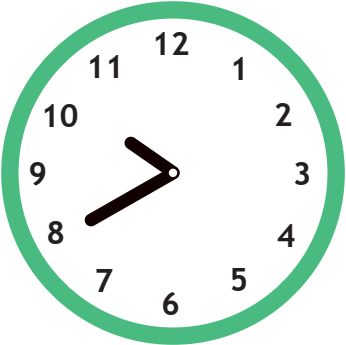



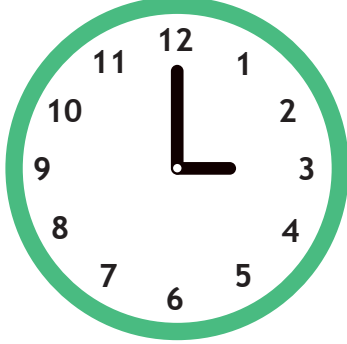

#### **Task 9.**

Students work in pairs. They receive a set of cards (see following page) showing different times.

The cards are shuffled and placed face down on the desk.

Student A asks "What time is it?" Student B takes one of the cards and says the time written on it. Students take turns asking and answering the question.

The teacher can write on the board the question "What time is it?" and the answer "It is ..." to help the students.

	<b>10:20 PM</b>	
		<b>3:50 PM</b>
<b>7:15 AM</b>		
<b>12:25 PM</b>		
	<b>6:00 AM</b>	