

Feelings and emotions 2 (A1-)

Teacher's notes

Task 5

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| 1) Tony is scared . | 5) Clara is excited . |
| 2) Senait is happy . | 6) Sarah is angry . |
| 3) Gavin is nervous . | 7) Ali is sad . |
| 4) Aisha is tired . | 8) Samuel is scared . |

Task 6

- 1) - How do you feel, Senait?
- I feel **angry**. My bus is twenty minutes late!
- 2) - Hi, Gavin! How do you feel?
- I feel **excited!** I'm going to a basketball game!
- 3) - Hello, Aisha! How do you feel?
- I feel **nervous** because it's my first day at work today.
- 4) - How do you feel, Gavin?
- Oh, I feel **sad**. I want to see my dog, Donut.
- 5) - How do you feel, Senait?
- I feel **happy** because I'm with my friends.
- 6) - Hello, Gavin. How do you feel?
- I feel **scared!** I'm watching a horror film.
- 7) - Hi, Tony! How do you feel?
- Hi. I feel **tired**. On Saturdays I always run ten miles.

Task 9

- 1) - Hi, Tony! It's Aisha. How do you feel today?
- Hi, Aisha! Thanks for calling. I'm **tired**. I studied all night. And how are you?
- I'm **nervous** about the English test today.
- Me too! I feel **confused** about the verbs.
- 2) - Senait, where are you?! It's 7pm.
- Hi, Gavin. I'm sorry. I'm at work. How are you?
- I'm **angry** because I'm waiting for you in the restaurant. I'm **hungry!**
- Fifteen minutes, please!
- Ok!



- 3) - Hi, Aisha. Do you like horror films?
 - No, I don't. I feel **scared**. Do you like films about animals?
 - No, I don't. I feel **bored**. And do you like action films?
 - Yes, I do! Action films are good. Do you like popcorn?
 - No, I don't. I'm always **thirsty** when I eat popcorn.
- 4) - Hello, Senait. It's Gavin. How are you?
 - Good morning, Gavin! I'm ok, thank you. And you?
 - I'm **sad**.
 - Why? You have a football match today!
 - Yes, but I can't play. I'm **ill** and I feel **tired**.
 - Oh no, I'm sorry Gavin.
- 5) - Good morning, Tony! It's Aisha. Happy birthday!
 - Wow, thank you, Aisha! I'm **surprised**!
 - Are you **excited** about your birthday party?
 - Yes, but I'm **worried** because I don't have a cake!
 - That's ok! There are cakes in the supermarket.

Task 11

Each student is given a vocabulary item from the resource to memorise (see below). The teacher presents the following interaction pattern on the board: *How are you? / I'm ...*. Students are encouraged to walk around the class, ask each other the question and answer with a full sentence using the adjective they were given. They should ask every student in the class and write their answers in the table on page 10. Then, students are given time to write down sentences in the third column. The sentences are checked together with the teacher.

thirsty	hungry	scared	excited
surprised	confused	happy	angry
worried	bored	nervous	sad
ill	tired		