

Feelings and emotions (A1-)

Teacher's notes

Task 5

- 1) Tony is **thirsty**.
- 2) Senait is **surprised**.
- 3) Gavin is **worried**.
- 4) Aisha is **ill**.
- 5) Clara is **hungry**.
- 6) Sarah is **confused**.
- 7) Ali is **bored**.
- 8) Samuel is **thirsty**.

Task 6

Letter scramble: Give a set of cut out letters (see next page) to each student or group. They must arrange them to create the seven vocabulary items from the resource. The fastest wins.

Task 7

- 1) - How are you, Gavin?
- I'm **worried**. My mum is on a plane.
- 2) - Hi, Tony! Happy birthday! How are you?
- Thank you! I'm **surprised** because my friends have presents for me.
- 3) - Hello, Aisha! How are you?
- I'm **thirsty**. I don't have any water in my glass.
- 4) - Hello, Senait. How are you?
- Oh, I'm **bored**. I'm waiting for the bus.
- 5) - Hi, Gavin. How are you?
- It's cold and rainy and I'm **ill**.
- 6) - How are you, Tony?
- I'm **hungry**. My lunch is usually at 1pm.
- 7) - Senait! How are you?
- Hmm, I'm **confused**. My cat is here. Who is that?

Task 8

Each student is given a vocabulary item from the resource to memorise (see next page). The teacher presents the following interaction pattern on the board: *How are you? / I'm ...*. Students are encouraged to walk around the class, ask each other the question, and answer with a full sentence using the adjective they were given. They should ask every student in the class and write their answers in the table on page 6. Then, students are given time to write down sentences in the third column. The sentences are checked together with the teacher.



Task 6

I	L	R	H	T	S	U
U	R	E	S	R	N	C
T	E	P	O	R	W	Y
S	Y	R	F	D	R	
S	G	I	R	I	E	
D	D	E	I	B	H	
L	O	N	O	D	U	

Task 8

thirsty	hungry	thirsty	hungry
surprised	confused	surprised	confused
worried	bored	worried	bored
ill		ill	