The weather (A1-) Teacher's notes

Task 4

- 1) It's snowy.
- 5) It's cold.
- 2) It's sunny.
- 6) It's windy.
- 3) It's hot.
- 7) It's cloudy.
- 4) It's rainy.

Task 8

- 1) It's autumn.
- 2) It's summer.
- 3) It's winter.
- 4) It's spring.

Task 10

- 1) In winter, it's cloudy.
- 5) In summer, it's sunny.
- 2) In spring, it's sunny.
- 6) In winter, it's snowy.
- 3) In winter, it's cold.
- 7) In autumn, it's windy.
- 4) In autumn, it's rainy.
- 8) In summer, it's hot.

Task 14

Task 14 has been divided into two parts to make it easier for students. However, the teacher can choose to only do Part 1, which is easier, or Part 2, if the students are a bit more advanced.

Part 1: The teacher introduces the following question on the board: 'What's the weather like in [current location]?', and elicits an answer, e.g. 'It's cold in [current location]'. Students work in pairs to ask and answer similar questions about the locations given in the tables for Task 14 Part 1 (see page 2). After completing the tables, students compare the information in their pairs.

Part 2: The teacher introduces the following question on the board: 'What's the weather like in [current location] in summer?', and elicits an answer, e.g. 'In summer, it's sunny in [current location]'. Students continue working in pairs to ask and answer similar questions about the locations and seasons given in the tables for Task 14 Part 2 (see page 3).



Task 14 Part 1

STUDENT A			
Oslo	Dublin	Hanoi	Ulaanbaatar
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STUDENT B			
Oslo	Dublin	Hanoi	Ulaanbaatar
••••••		Indududududud	# * * * * * * * * * * * * * * * * * * *

Task 14 Part 2

STUDENT A			
Lagos, spring	Karachi, summer	Yerevan, autumn	New York, winter
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STUDENT B			
Lagos, spring	Karachi, summer	Yerevan, autumn	New York, winter
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